Pope John XXIII High School
2018-19 Course Catalogue
A Guide to Curricula and Extra Curricular Activities
Pope John XXIII High School

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Pope John XXIII High School

Our Mission
Pope John XXIII High School is a Catholic community driven by Gospel values, committed to unlocking the inherent potential of each student.

The Vision
Pope John XXIII is a Catholic co-educational college preparatory high school dedicated to fostering compassion, justice, dignity, and truth within a global community. We provide a rigorous value-based academic program which incorporates religious studies: community service, liturgical celebrations, and extracurricular activities. With a firm foundation, we enable the future generation to embrace their stewardship of the Earth.

Core Values
Pope John XXIII upholds the following core values:
We honor Pope John’s motto, “In essentials unity, in nonessentials liberty, and in all things, charity,” by adhering to the Gospel values of tolerance, faith, hope, love, and joy.
We focus on scholarship in our quest to develop a well-rounded individual who is prepared to face the challenges he or she will encounter in the future.
We have opened our doors to international students, and therefore have committed ourselves to providing an environment of educational excellence for our global community.
Participation in service opportunities promotes student leadership, integrity, and an awareness of our responsibility as stewards over the Earth.
We encourage an engaged community of learners, including students, parents, guardians, faculty, staff, and trustees, to embrace a lifelong pursuit of knowledge.

Our Community
Pope John is located just north of Boston, on the border of Everett and Malden. The current student body represents 23 cities and towns in the Boston metropolitan area. Further, we have a growing international student population representing countries throughout the world.

Contact Us
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Ph: 617-389-0240 ● www.popejohnhs.org
Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Academic Requirements for Graduation</th>
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</thead>
<tbody>
<tr>
<td>Theology</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Social Studies</td>
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<tr>
<td>Lab Science</td>
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<tr>
<td>World Language</td>
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<tr>
<td>Arts</td>
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<tr>
<td>Health/PE</td>
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<tr>
<td>Electives</td>
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<td>Community Service</td>
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</tbody>
</table>

*Total credits needed: 27*

Report Cards and Progress Reports

The first report card is issued in November and is hand-delivered to parents/guardians at the scheduled Parent-Teacher Conference. If a parent/guardian is not present at this conference, the report card will be mailed home the following day. All subsequent report cards are mailed to the students’ parents/guardians.

Progress reports are provided once per quarter. The first is distributed in October. Progress reports provide a grade at the time of the report and also comments from teachers indicating student performance and demeanor in the classroom. Progress reports are provided exclusively using the Plus Portals.

Course Requests and Course Change Policies

Each student receives a preliminary printout of his/her schedule for the coming year that is expected to be shared with his/her parents/guardians. The student, with parent/guardian approval, may update the schedule at that time. Level placement is based on student performance. The school has an ADD/DROP policy that allows students to change courses with teacher, counselor and parent approval by a specific deadline. For the 2016-2017 school year, full-year and fall semester courses can be changed up to but no later than September 23. Spring semester courses must be changed no later than February 10, 2017. Forms are available from a student’s guidance counselor to implement course changes.
changes and those changes are implemented when all parties have signed the agreement. It is the student’s responsibility to collect these signatures.

Level changes are implemented when a student has been placed in the level of a course too challenging or not challenging enough and the teacher determines that a change is necessary. Level changes differ from other course changes. They can happen until the Friday prior to February break based on teacher recommendation. Level changes can never happen within the last two weeks of a quarter. “Parallel” changes, based on teacher preference, are not allowed. Forms are available for level changes and changes are implemented once all parties have signed the agreement. It is the student’s responsibility to collect these signatures.

**Teachers Plus, Parent Plus, Student Plus**

The Plus Portals communication system allows all members of our school community to interact with each other and maintain lines of direct communication as students work through their courses at PJHS. Parents and students have unique log-ins to access student progress in each class as reported directly by teachers. In addition, this system provides for direct email communication and information about Pope John is posted daily on the opening page of Plus Portals.
## Grades and Grade Point Average

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>Numeric Value</td>
<td>100-94</td>
<td>93-90</td>
<td>89-87</td>
<td>86-84</td>
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<td>76-74</td>
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<td>69-67</td>
<td>66-64</td>
<td>63-60</td>
<td>≤ 59</td>
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<tr>
<td>AP</td>
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<td>4.67</td>
<td>4.34</td>
<td>4.0</td>
<td>3.67</td>
<td>3.34</td>
<td>3.0</td>
<td>2.67</td>
<td>2.34</td>
<td>2.0</td>
<td>1.67</td>
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<td>Honors</td>
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<td>4.17</td>
<td>3.84</td>
<td>3.5</td>
<td>3.17</td>
<td>2.84</td>
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<td>1.84</td>
<td>1.5</td>
<td>1.17</td>
<td>0</td>
</tr>
<tr>
<td>CP</td>
<td>4.0</td>
<td>3.67</td>
<td>3.34</td>
<td>3.0</td>
<td>2.67</td>
<td>2.34</td>
<td>2.0</td>
<td>1.67</td>
<td>1.34</td>
<td>1.0</td>
<td>.67</td>
<td>0</td>
</tr>
</tbody>
</table>

The highest possible GPA to achieve is a 4.64 for the Class of 2014 based on freshman, sophomore, and junior years. GPA is recalculated after mid-year grades senior year.
Guidance and College Counseling
The mission of the Pope John XXIII High School Guidance Department is to foster an environment in which all students are encouraged to become lifelong learners. By working with the same group of individuals over a four-year period, counselors strive to nurture the healthy development of all students, acknowledging their individual and cultural uniqueness. Counselors work proactively to develop collaborative relationships with their counselees, their families and staff.
To address students' needs, guidance counselors provide the following services:

- Plan course schedules
- Develop a 4-year plan with students
- Monitor academic progress
- Provide counseling services and make appropriate referrals
- Evaluate promotion and graduation eligibility
- Provide college and career counseling
- Coordinate the college application process
- Inform students of educational opportunities

Naviance is a web-based tool that is used for career, college, and scholarship resources. It is designed to assist students in researching their interests, potential college matches, and finding financial aid information. It is used at Pope John XXIII High School as a means of collecting and providing school-specific data regarding college admissions. Students receive Naviance accounts in the spring of the junior year and are required to use Naviance to track prospective colleges, active applications, and other college information. It is the main source of information from guidance regarding scholarships as well. Further, students in their senior year will use Naviance to sign a FERPA (Family Educational Rights and Privacy Act) agreement allowing the school to send out confidential information to colleges such as students’ transcripts, recommendations, and other forms necessary for the college application process to be completed. Students can access their Naviance accounts by talking to the guidance counselor or visiting www.connection.naviance.com/PJXXIII
Library/Media Center

Our Library/Media Center is open to students and faculty from 7:30 to 3:30 every school day. Students come to the library with classes to learn how to use our resources, here and online, and to do research for various class assignments and presentations. Students are given library accounts and can check books out for three weeks at a time. Students may also sign in to the catalog at the above address and log in to their accounts to put books on hold, write reviews and use Destiny Quest.

Pope John’s Library has a collection of over 11,000 items consisting of books, video recordings, audio books and music CDs. Our fiction section alone has over 2,000 books for students to read for pleasure or coursework, included classics as well as current Young Adult fiction. Our Library’s collection is searchable online through Destiny by Follett at https://popejohnhs.follettdestiny.com.

As a member of the Massachusetts Library System, our Library users are granted free access to a variety of online databases, including Gale databases on literature, science and other various topics, *The Encyclopedia Britannica* (as of July 2012) and more.

For more information about the Library and to get to the databases, other links and *The Librarian’s Blog* go to the Library’s page under Academics on our web site and on our Plus Portals site.
Academic Offerings

English Language Arts
Through their diligent studies in English, students can expect to gain an overview of common literary genres, including short stories, poetry, drama and novels. The study and application of vocabulary, grammar and usage is incorporated with coursework to aid in the development of critical reading and analytical writing skills. In addition, students will learn to construct solid and effective academic essays. A student is required to successfully complete four years of English to fulfill graduation requirements.

Grade 9

0211/0213 English I (Honors and College Preparatory)
This survey course is designed to expose students to the genres of literature: short story, novel, non-fiction, poetry and drama. Through class work and outside reading, this course seeks to develop an appreciation of content matter and literary techniques of world authors. Drill and word study will be employed to promote an understanding of the literary works and to motivate the student in the development of literary skills. Students will learn to comprehend and implement the assigned vocabulary in reading, writing and speaking. This course will also introduce the students to the fundamentals of composition beginning with the development of the sentence and good paragraph writing.

Grade 10

0223 English II (College Preparatory)
This guided survey course is offered for sophomores who need to develop skills in reading and writing. The course builds on the study of literary genres introduced in grade 9 so students will foster their intellectual curiosity and develop a capacity for critical thinking and analytical writing. Competence in judging, reading, writing, and listening to various genres of writing will be required. Grammar, usage and composition skills will be reinforced. Outside reading will be required. Detailed study of the literary research process using secondary sources will be introduced.
0221 English II (Honors)
This survey course is offered for sophomores who exhibit a strong work ethic and mastery in writing. The course is writing-intensive, building on the study of literary genres introduced in grade 9 so students will foster their intellectual curiosity and develop a capacity for critical thinking and analytical writing. Competence in critical reasoning, reading, writing, and listening to various genres of writing will be required. Grammar, usage and composition skills will be reinforced. Outside reading will be required. Detailed study of the literary research process using secondary sources will be introduced.

0227 Composition

Grade 11

SAT Prep

0233 English III (College Preparatory)
This course in American Literature encompasses a study of major American authors from colonial times to the present. In addition to the literature, fundamental language skills: vocabulary study, reading comprehension, grammar and composition are stressed. Outside reading is required. The principles and integrity of writing a literature-based research paper are taught. Students will receive guided-level writing and reading instruction to yield cogent college-level pieces of writing and to develop proficiency in the ability to paraphrase, summarize and analyze college-level readings. While students work within a classroom atmosphere, the focus of individual student achievement and needs takes primary focus.

0231 English III (Honors)
This course in American Literature encompasses a study of major American authors from colonial times to the present. In addition to the literature, fundamental language skills, vocabulary study, reading comprehension, grammar and composition, are stressed. Outside reading is required. The principles and integrity of writing a literature-based research paper are taught. Students will be expected to write cogent college-level pieces of writing and will demonstrate proficiency in the ability to paraphrase, summarize and analyze college-level readings in preparation for the Scholastic Aptitude Test. The course is writing intensive.
0230 AP English Language and Composition
This course is designed to help AP students refine and expand their writing ability. This course integrates thinking, reading, and writing through multiple modes of discourse and speaking. The course follows the AP College Board syllabus 4. Special emphasis is placed on the reading/writing connection. Students are taught to accumulate process, analyze, and edit information relevant to their understanding of a given topic. They also practice, articulate, and objectify data. Students soon discover that they establish ownership when they commit themselves to written discourse. The AP Language and Composition course generally focuses on nonfiction and includes intensive work with syntax and diction. The unit’s focus on nonfiction coordinates with the American Literature, which makes it especially relevant to the AP exam.

Grade 12

0243 English IV World Literature (College Preparatory)
The works of major British and world authors are read and analyzed. This course is student-driven in that outside readings are determined by student interest. Students will receive guided-level writing and reading instruction to yield cogent college-level pieces of writing and to develop proficiency in the ability to paraphrase, summarize and analyze college-level readings. While students work within a classroom atmosphere, the focus of individual student achievement and needs takes primary focus. The goal of this course is to enhance core strengths and drill core weaknesses so they become strengths. This is a writing-intensive course.

0241 English IV World Literature (Honors)
Every senior except AP students is required to take the Writer's Survey course. The works of major British and world authors are read and analyzed. This course is student-driven in that outside readings are determined by student interest. Students will be expected to write cogent college-level pieces and will demonstrate proficiency in the ability to paraphrase, summarize and analyze college-level readings. The course is writing-intensive.

0240 AP English Literature and Composition
This course provides a college-level learning experience where students master skills in critical reading of imaginative and discursive literature and in writing about literature and related ideas. This class is heavily
based on composition. Emphasis will be on form and development of the basic paragraph and various essay techniques. The program is administered with the help of the College Board and Educational Testing Service, independent, non-profit agencies.
English Language Arts I  II (ELD)

Our Excel courses are structured around the MA Language Arts Common Core Curriculum, adopted in 2014. It is designed to help ESL students master reading, writing, and speaking.

2117 ELD I  Beginner

This beginning English as a Second Language course for non-native speakers emphasizes elementary competency in standard written English with a focus on basic grammar and writing skills. Instruction will also include vocabulary and reading skills necessary for success. There will be an emphasis on building conversational English skills for use in a classroom environment.

Intermediate

Each term will provide the student with an opportunity for continued skills and competency development. Placement tests will be given over the course of the year to determine progress and in order to reassess levels. Common core standards 9—10 are used.

2117 ELD II  Intermediate/Advanced

This intermediate advanced course for non-native speakers of English increases competency in standard written English with a focus on intermediate grammar and writing skills. Instruction includes vocabulary and reading skills necessary for success in intermediate-advanced ESL. There will be an emphasis on academic writing which will provide the student with an opportunity for continued skills and competency development. Placement tests will be given over the course of the year to determine progress and in order to assess levels. Intermediate Advanced Common Core Standards 11-12 are used.
Fine Arts

The Pope John XXIII High School Fine Arts Department offers an unique opportunity for students to explore artistic development and the option to prepare to apply to colleges in the arts. Based on the study of artwork from historical civilizations to modern art, students learn to express themselves and be responsible for exercising their imaginations in a creative but structured environment. Materials used in the Art Department include drawing pencils, charcoals, pastels, acrylic paint, water colors, oil paint, air-dry clay, collage, sculpture from paper Mache and more.

Grades 9 and 10

0823 Introduction to Fine Arts (College Preparatory)
Intro to Fine Arts is an Art History course for freshman and sophomores. In Fine Arts students will learn about the history of humans communicating through their art. Pieces discussed will be the cave paintings of Lascaux France, Stonehenge, The Pyramids at Giza, Greek and Roman sculpture, The Sistine Chapel, Buddhist Stupas, Chinese scrolls, and Japanese armor and weapons. We will also discuss the many different careers in the arts. It is required that students in Fine Arts attend the trip to the Museum of Fine Arts in Boston.

Electives

0845/0846 Art I (College Preparatory)
Art 1 is a studio course for students who would like to learn about the the major forms of Art such as drawing, painting, sculpture, printmaking and graphic design. Materials used are colored pencils, watercolors, Inks, charcoal, artist’s pencils, Acrylic paints, and oil paints. Artists discussed will be Leonardo da Vinci, Michelangelo, John Singer Sergeant, Jackson Pollock, Vincent Van Gogh, Norman Rockwell, Georgia O’Keefe, and Frida Kahlo.

8838 Drawing and Painting (College Preparatory)
This course is designed to provide students with basic skills in drawing and painting with emphasis on drawing from direct observation. Students will be introduced to positive and negative space, portraiture, figure drawing, caricatures, pastels, India ink, and artists pencils. This course will also teach students the basics of painting such as sketching,
stretching a canvas, gessoing, mixing colors on a palette, paint application, varnishing, framing, and hanging.

**8839 Sculpture (College Preparatory)**
Intro to sculpture is a course for students who have taken Fine Arts as a freshman or sophomore, Art 1, and/or Drawing and Painting and enjoy working with clay, plaster, wood, wire, paper mache, and mixed media. We will discuss the difference in 2-D and 3-D design, human and animal anatomy, Greek and Roman sculpture, pieces created by Auguste Rodin, Michelangelo, Andy Warhol, Christo, and more. Students will also learn to safely use sculpture tools such as hammer and nails, chisels, staple guns, chicken wire, clay tools, glazes, and more.

**0847/0848 Advanced Art/Portfolio Review (College Preparatory)**
This course is for highly motivated seniors who are interested in creating a twelve to twenty piece portfolio to apply to local and national art colleges and are able to work independently in an open studio forum. Materials used are Acrylic paints, oil paints, watercolors, Inks, colored pencils, charcoal, pastels, mixed media, graphic design, Google sketch up, printmaking, and collage. It is required the students in advanced art/portfolio review attend the trip to the Metropolitan Museum of Art in New York City in December.
Health and Wellness

Grade 9

0915 Physical Education/Health (College Preparatory)
Physical Education and Health are the combination of physical, mental/emotional, and social well-being. In this half-year course, students will learn inside and outside the classroom incorporating health tactics and techniques in the classroom and performed in a controlled environment such as the gym or weight room.

Students will learn the following concepts:
- Students will comprehend concepts related to health promotion and disease prevention to enhance health.
- Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Students will demonstrate the ability to access valid information, products and services to enhance health.
- Students will learn nutritional concepts along with ways to change metabolism, make healthier choices, and concentrate on America’s obesity crisis.
- Students will comprehend disorders, depressions, anxiety, and compulsions.
- Students will relate diabetes with family concerns/values.
- Students will demonstrate correct fitness techniques such as form and aerobic/anaerobic activities.
- BMI-CPR-FIRST AID-AED
Mathematics

All students will be provided with a challenging and demanding course of study in mathematics. All students will be exposed to strategies that will ensure an understanding of the structure, concepts, theory and skill needed to become successful in college math. Student mathematical achievement will be realized through a strong curriculum emphasizing problem solving, an appreciation of systems and logic, communication, reasoning and making math connections to the real world.

Placement Tests: Every student takes an appropriate placement test. Students entering from 8th grade generally get an Algebra 1 level placement exam. Transfer students will be given either Algebra I level exam, Algebra II level exam or Pre-calculus level exam depending on their prior math experience.

Grade 9

0513 Algebra I (College Preparatory)
This course is designed for students with average ability in mathematics. The topics to be covered are the same as those in the Honors course but will be handled with less intensity.

0511 Algebra I (Honors)
This course is designed for students with strong aptitude in mathematics. Topics covered include the four basic operations of real numbers, linear equations and inequalities, factoring, algebraic fractions, fractional equations, graphing, systems of equations, radicals, quadratic equations, proportions, variations and functions.

0523 Geometry (College Preparatory)
Course topics for geometry include the study of angle relationships, parallel lines, quadrilaterals, right triangles, congruent and similar polygons, circles, construction and loci, coordinate geometry, the concepts of area and volume, and the study of logic through deductive proof. The pace and depth of coverage are adjusted to the needs and abilities of students. Practical applications and problem solving are stressed.

0521 Geometry (Honors)
This course is designed for students who demonstrate advanced proficiency in mathematics. The course is a blending of two and three-
dimensional concepts traditionally taught as plane and solid geometry. The major topics include the nature of geometry; lines, planes, angles, triangles, congruencies; deductive systems and indirect proofs; perpendicular lines and planes in space; parallel lines in a plane; congruency and constructions; measures relating to circles, volumes, solids; and coordinate geometry.

Grade 10

0523 Geometry (College Preparatory)
In this course, basic math skills continue to be stressed. Topics studied are angles, parallel lines, right triangles, and the Pythagorean Theorem. Also included is the study of congruent and similar polygons as well as circles, area and perimeters.

0521 Geometry (Honors)
This course is designed for students who demonstrate advanced proficiency in mathematics. The course is a blending of two and three-dimensional concepts traditionally taught as plane and solid geometry. The major topics include the nature of geometry; lines, planes, angles, triangles, congruencies; deductive systems and indirect proofs; perpendicular lines and planes in space; parallel lines in a plane; congruency and constructions; measures relating to circles, volumes, solids; and coordinate geometry.

Grade 11

SAT Prep

0533 Algebra 2 (College Preparatory)
This course begins with a review and extension of the topics covered in Algebra 1. Other topics included are system of equations, quadratic equations, radicals, and graphing. A detailed treatment is given to the equation of the line and its applications. Functions and analytical geometry are also included.

0531 Algebra 2 (Honors)
This course includes a review and considerable extension of the topics and techniques started in Algebra 1. Additional topics studied are: negative, fractional and zero exponents; quadratic relations and systems; theory of quadratic equations; logarithms; the binomial expansion, and con-
siderable verbal problem work.
Prerequisite: Instructor's approval or B- or better in Honors Algebra 1 or a qualifying grade on Math Placement Test.

Grade 12

5443 College Algebra and Trigonometry (College Preparatory)
This course is designed for students who need another year of high school math but are not ready for Precalculus. The focus is on solidifying algebra skills up to Algebra 2 and giving a more in depth treatment of Trigonometry than the student had previously. Topics include: Linear Equations, Functions, Systems and Matrices, Polynomial Functions, Factoring, Rational Expressions, Quadratics, Exponential and Log Functions, Conic Sections, Right Triangle Trig, Circular Trig Functions and Radians, Graphs, Trig Identities and Solving Oblique Triangles. The goal of the course is to assure students a smooth transition into college math classes.

0532/0534 Pre-calculus (Honors)
This course is a comprehensive study of analytic geometry and trigonometry. It is designed for students who wish to further their study of mathematics or science. Major topics include: analytic geometry of the straight line and conic sections, study of functions, circular functions and trigonometric functions with numerous applications, complex numbers, exponential functions and logarithms. Extensive use of the graphics calculator to study functions is an integral part of the course. Prerequisite: Instructor's approval and B or better in Honors Algebra 2 or successful completion of a placement exam.

0540 AP Calculus AB
This is a college-level placement course, meeting the requirements of the AP level exam in calculus as administered by the College Entrance Examination Board. Topics will include: functions and derivatives, the fundamentals of differentiation and basic integration with applications, the fundamental theorem of calculus, definite integrals, techniques of integration, exponential and logarithmic functions, and the concepts of continuity and limits. Graphics calculators will be used extensively to study the behavior of functions.

0541 Calculus (Honors and College Preparatory)
This course covers the same material included in most college calculus
courses. Material included is analytic geometry, limits, and derivatives. Application of derivatives such as related rates, optimization are included. Also included is an introduction to integral calculus. A graphing calculator is required.

Electives

5440 AP Statistics
The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data: Describing patterns and departures from patterns; sampling and experimentation: planning and conducting a study; anticipating patterns: exploring random phenomena using probability and simulation; and Statistical Inference: Estimating population parameters and testing hypotheses. Upon completion of the course, students may receive college credit for statistics provided they pass the AP exam taken in May.

5400 Advanced Calculus
Advanced Calculus is a college level math course designed for those who have done well in AB Advanced Placement level calculus. It will combine two initiatives: Complete the Calculus BC extensions to AB and Begin Multivariable Calculus.
Science

The mission of the Science Department is to share with students a systematic approach to exploring the natural world. Using scientific inquiry in the classroom and science laboratories, the department will convey the means by which science creates and explains knowledge. As students develop, the insights that they have gained into the methods and purposes of science will enable them to add depth and breadth to their knowledge about the world. Our curriculum teaches students to organize information, to analyze data, to think critically and to take responsibility for their actions.

Grade 9

0611 Biology I (Honors)
This is an intensive course for highly self-motivated college prep students who have a strong interest and aptitude for the sciences. Class work serves as a through introduction to the biological sciences and involves both laboratory experiences and discussion of current topics in the sciences. Topics include: ecosystems, matter and energy, cell biology, heredity, anatomy and physiology. This course is designed to allow independent thinkers the opportunity to practice and enhance their research skills.

0613 Biology I (College Preparatory)
This is a college-preparatory course intended to give students a deeper understanding of biological topics. An overall view of living things, their functions and the interactions that occur between them and the environment is emphasized along with the study of the various systems of the human body. Cultivation of scientific thought is enhanced and students are exposed to current advances in the biological sciences and biotechnology. Suitable laboratory activities are included in the course.

Grade 10

0631 Chemistry (Honors)
This is an accelerated program with the emphasis on individual work. Considerable problem solving assignments are included. The laboratory allows for in-depth study after basic skills have been mastered. Representative topics covered include, but are not limited to, the following:
atomic theory, periodic table, chemical bonding, molecular shape, types of chemical reactions, the mole concept, kinetic theory and the gas laws, and acids, bases and salts. This course is intended to meet the future educational needs of those students planning to go into the sciences, medicine, or engineering. To be successful in the course students should be prepared to do one hour of written homework and study every evening. (transfer students may take in grade 11)

0633 Chemistry I (College Preparatory)
The basic concepts of chemistry and laboratory skills emphasized in the Honors Chemistry course are included but there is less problem solving and fewer concepts are studied from the mathematical viewpoint. The laboratory allows for in-depth study after basic skills have been mastered. The topics that are included are similar to those in the Honors Chemistry course. (transfer students may take in grade 11)

Grade 11

0641 Physics I Honors 6643 College Preparatory
This honors course investigates the principles of physics including kinematics, vectors, dynamics, momentum, and types of energy, circular motion, heat, waves, optics, static electricity, and electricity. Laboratory investigations followed by written formal laboratory reports follow these same topics. To master these topics students should be prepared for a great deal of homework involving problem solving.

Electives

0640 AP Biology
This is a college-level course meeting all requirements of the College Board AP Examination. It is designed for motivated students who have a B or better in Honors Biology or a B+ in College Prep Biology. The range and depth of topics covered, laboratory work, and the texts are those in college biology courses.

6642 AP Chemistry
This second-year honors chemistry course covers the concepts that are found on the A.P. Chemistry exam and that students taking college freshman chemistry would be expected to cover. The intent is to offer students the opportunity to strengthen their background in chemistry in preparation for taking chemistry as a freshman in college. Topics covered are
gaseous equilibrium, solubility equilibrium, thermo chemistry, reaction
rates, acid-base chemistry and buffer solutions, and redox chemistry and
electrochemical cells. Successful students will spend one-hour each even-
ing doing problem solving and studying. Formal laboratory reports are ex-
pected

6644 AP Advanced Physics (Not offered in 2015—2016)
Advanced Placement Physics B is an algebra-based course in general col-
lege physics. It is equivalent to an introductory algebra-based university
level physics course, whose syllabus has been designed by the College
Board. The major emphasis of the course is to understand the concepts of
physics and know how to apply these concepts in problem-solving situa-
tions. Laboratory experiments are an important part of the course, as they
reinforce the relationships and concepts being studied. The classroom
style of the teacher is the Socratic approach in which students are asked
for their explanations and challenged to defend their answers. The teach-
er’s expectation in the classroom is that the students will be actively in-
volved in their learning and not just to expect to be passively lectured to
by the teacher.

0641 Physics Honors
6643 College Preparatory
This course is designed to give the student firsthand experience with the
topics of motion, forces, energy, waves and electricity. Use of technology
in the physics laboratory will help students to critically examine precon-
ceived ideas about how the physical world works. Physics will help stu-
dents to develop problem solving and organizational strategies through
the proper use of fundamental algebra, geometry, graphing and statistics
skills. This course is recommended for students who will not be taking
AP Physics, or the SAT II Physics exam but who are thinking of nursing
or physical therapy as a major in college.

0643 Anatomy and Physiology (College Preparatory)
This is a rigorous second-year biology course designed to provide a com-
prehensive background for students who have an interest in the human
body or contemplate majoring in biology or careers in medicine, nursing,
physical therapy, or physical education. This course strives to develop in
students a basic understanding of the structure and functions, diseases
and homeostatic mechanisms of the human body.
Social Studies

The overall goal of our social studies program is to educate our students for responsible citizenship in the local, national, and global communities. A major component of this process is college preparation based on national and state standards for teaching and learning in social studies. We incorporate the goals of both the National Council for the Social Studies and the Massachusetts History and Social Science Curriculum Framework. Inquiry is at the core of this curriculum, as students are constantly challenged, and are taught to challenge. Students learn to employ a variety of learning skills as they engage in historical and social inquiry. They will learn to respect diverse perspectives and values.

Grade 9

0413 World History (College Preparatory)
This course will offer a survey of global events from early human history up through contemporary times. Students will examine cultural, economic, and environmental influences on the development of civilizations in Africa, Asia, Europe, and the Americas. First semester topics include pre-history, early agricultural civilizations, the Middle Ages, and the Renaissance and Reformation. In the second semester we will investigate the age of exploration, the Enlightenment, and revolutions in science and industry. Constant themes will include global expansion, conflict, geography, and cultural diversity. Students will learn to utilize primary and secondary source documents, read with discrimination, and express ideas clearly and effectively. Improved study skills will be an ongoing process and a major course goal.

0411 World History (Honors)
This course will offer a survey of global events from early human history up through contemporary times. Students will examine cultural, economic, and environmental influences on the development of civilizations in Africa, Asia, Europe, and the Americas. First semester topics include pre-history, early agricultural civilizations, the Middle Ages, and the Renaissance and Reformation. In the second semester we will investigate the age of exploration, the Enlightenment, and revolutions in science and industry. Constant themes will include global expansion, conflict, geography, and cultural diversity. Students will learn to utilize primary and secondary source documents, read with discrimination, and express ideas
clearly and effectively. Improved study skills will be an ongoing process and a major course goal.
History 0411 is an honors level class and students should expect a rigorous academic pace with accelerated course expectations.

Grade 10

4233 United States History (CP)
United States History is a two year program which explores the history and development of the United States. Our studies begin with Native American settlement and proceed to the 21st century. The course is designed to highlight the important political, social, economic, and cultural events that have shaped the United States. Students will be challenged to develop a comprehensive understanding of the development of our country, and of the relationship of these events to global affairs. Study skills taught will include analysis and interpretation of written documents, graphics, charts, and maps.

4211 United States History (HCP)
United States History is a two year program which explores the history and development of the United States. Our studies begin with Native American settlement and proceed to the 21st century. The course is designed to highlight the important political, social, economic, and cultural events that have shaped the United States. Students will be challenged to develop a comprehensive understanding of the development of our country, and of the relationship of these events to global affairs. Study skills taught will include analysis and interpretation of written documents, graphics, charts, and maps.
This course is taught in conjunction with the Pope John language arts program, often paralleling similar time periods.
United States History is an honors level class and students should expect a rigorous academic pace with accelerated course expectations. Primary source readings and analytical writing assignments as well as regular research assignments will be required.
Grade 11

**0434 United States History (College Preparatory)**
United States History will begin in the second semester of the sophomore year, and cover most curriculum areas in the junior year. US History begins with Native Peoples and continues to the present day. The course is designed to highlight the important political, social, economic, military, and cultural events that have helped shape the United States in the 21st century. Students will develop a better understanding of the development of our country, and of the relationship of these events to current affairs.

**0432 United States History (Honors)**
United States History Honors will begin in the second semester of the sophomore year, and cover most curriculum areas in the junior year. Here we explore the historical events and the leaders from Native Peoples and the colonial period to the present. This course is taught in conjunction with Honors English III, paralleling the same time line. Primary source readings and analytical writing assignments as well as regular research assignments will be required.

**0430 AP United States History**
Junior AP United States History is offered as an option to those students who have excelled in Sophomore Honors United States History. This course is designed to challenge students who have a love of history, and prepare them to take the Advanced Placement US History Exam in May. The course will explore history from Native Peoples through the colonial period to the present. Emphasis will be placed on student use of primary and secondary source materials in order to develop analytical and interpretive skills. Students are expected to develop a working knowledge of critical events and people who have shaped our nation. Summer reading and writing will be required, and students should expect this course to coordinate with their junior Honors English class.

**Electives**

**4412 Contemporary Issues (Honors)**
This half-year course begins with an investigation of changes that have occurred in the world since the collapse of the Soviet Union. Included are the changes that globalization has brought about. We will then spend time researching social issues of national and international importance,
including topics such as poverty, hate, substance abuse, changes in family life, the threat of nuclear disaster, and environmental responsibility.

4433/443 Introduction to Psychology (Honors and College Preparatory)
This course examines human behavior. The topics discussed will include personality, motivation, emotions, mental health, and social behavior. It is directed toward developing the students’ awareness of psychology as being the mechanics of everyday living. There will be outside supplemental readings and projects.

Psychology 2
0456 Economics (College Preparatory)
This course is designed to provide a basic understanding of the way in which economics affect the lives of individuals and how individuals, through their economic choices, shape their world. It will also attempt to widen students’ understanding of the richness and complexity of American society and to deal objectively with the world’s peoples and systems. Finally, the course will teach students basic personal finance.

0457 Human Geography (College Preparatory)
The purpose of Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.
Theatre Arts

The Theater Department aims to provide students with a unique opportunity to explore the “World of Theatre.” Though this exploration, students develop a new appreciation for the art of theatre, while making discoveries about themselves and the world in which they live. It is a priority to provide students with a safe environment. Creativity and self-expression are encouraged and embraced. The goal is to guide our young people through their creative journey, while providing them with the tools needed to develop self-confidence and stronger communication skills. The curriculum will cover multiple areas of theatre, including acting, voice and movement, directing, playwriting, theatrical make-up, design and stage management. We are fully committed to sharing knowledge with each and every student, while providing him or her with a new understanding and appreciation for all aspects of this art form.

Grades 9 and 10

8133 Theatre Arts I (College Preparatory)
This beginning-level theatre course involves the study of the fundamental elements of acting, which includes character development, beginning script work, and vocal production. Students will become skilled at creating original scenes that include interesting characters and well defined story lines. They will learn theatre terms and staging technique. We will explore mime and movement through the use of masks and music. They will be introduced to the process of text analysis through the exploration of concepts such as beat, objective, and tactic. Students will be given the opportunity to create and perform while relating to fellow actors through group games and movement exercises.

Electives

8233 Theatre Arts II (College Preparatory)
This advanced-level theatre course explores the foundations of theatre. The course traces the history of the art form, and explores the origins of world theatre and cultures, and how their conventions relate to and influence contemporary styles of theatre. We trace the development of theatre from its primitive origins with the cavemen and a workshop on tribal drama, through ancient Greek, Roman, and Medieval conventions
and scripts to William Shakespeare and the Renaissance period. We explore the beginnings of improvisational theatre with the Italian Commedia Dell’Arte. The course provides students with an understanding of modern genres to include Realism, Naturalism, Expressionism, Theatre of the Absurd, the Political Theatre of Brecht, and the practitioners, Stanislavsky, Stella Adler, and Sanford Meisner.
Theology

Graduates of Pope John XXIII High School complete a four-year course of study in Theology. The classroom environment is reading, writing, and discussion intensive, and mutual respect is paramount among all students and faculty. It is the goal of the department that each student, regardless of individual religious or spiritual preference, develop 1) an understanding of and appreciation for the Catholic traditions and ideals on which the school was founded, 2) competence related to the reading, interpretation, and application of scripture, both Christian and otherwise, 3) personal beliefs regarding pertinent moral issues and matters of social justice, and 4) recognition, through academic study and required community service, of the point at which their greatest talents meet the world’s greatest needs. The theology department curriculum is in line with the United States Council of Catholic Bishops Framework.

Grade 9

0117 Theology I (College Preparatory)
The first year of study in the Theology Department is based on the Revelation of Jesus Christ in Scripture. Using the text *God’s World Revealed in Sacred Scripture*, students gain a basic understanding of Scripture, how it has revealed the Savior, and how the Scripture still has profound implications in our lives. This course aims to give students an appreciation of Scripture and helps them to become familiar with the sections of the Bible.

Second semester begins to answer the question who is Jesus Christ? After learning what Scripture has said about the Savior, using the textbook *Son of God and Son of Mary* we begin to take a more in depth look at who Jesus is, in both His human and Divine life, and discuss how we can strive to be more like Him in our daily lives. Once again, and emphasis on Scripture permeates this course, as we delve into how Jesus Christ is the ultimate Revelation of God.

Grade 10

0127 Theology II (College Preparatory)
The second year of study in the Theology department continues the Christo-centric focus which the USCCB has recommended. Using the book *The Promised One: Servant and Savior*, first semester Theology
II students study the Mission of Jesus, with a focus on the Paschal Mystery (the life, death, resurrection and ascension of Jesus). This course helps students to understand what God has done for us, and what it means to be His disciples.
Second semester of second year Theology focus on the Catholic Church, and how Jesus’ mission continues in the Church to the present day. Using the book, *The Body of Christ, the Church* as a basis for our studies, students will gain an understanding of how and why Jesus founded the Church, how it has existed for the last 2000 years, what the Church believes and teaches and why, and what effect this has on our lives today.

**Grade 11**

Juniors will have the option of taking:

- Sacraments *
- Social Justice *
- Faith and Media
- World Religions
- Christian Lifestyles (preference will be given to Seniors)

* These classes do not need to be taken in order and they may be taken during the Junior or the Senior year but they must be taken prior to graduation.

**0138 Sacraments (College Preparatory)**

Using the book, *Encountering Christ in the Sacraments*, students will study each of the seven Sacraments in detail, with a specific focus on the Eucharist. The role of and importance of the Sacraments in our lives will be emphasized and analyzed. Students will have the opportunity to discuss how the Sacraments are a privileged encounter with Christ and how they are a part of the Catholic Christian lifestyle.

**0139 Moral Theology (College Preparatory)**

Using the textbook *Living and Loving as Disciples of Christ*, students will have a basic overview of Catholic ethical teaching, discussing such topics as conscience, natural law, bio-power, and moral relativism. Students will study Jesus’ moral teaching and the Ten Commandments so as to better understand living a just and moral life, even in this modern world. Moral issues such as civil disobedience, the death penalty, abortion, sexual ethics, and poverty will
Grade 12
Seniors will have the option of taking:
  - Faith and Media
  - World Religions
  - Christian Lifestyles
  - Christian Leadership (by recommendation)

1146 World Religions (College Preparatory)
Students engage in a critical study of the most prominent religions of the world. Some review of Judaism and Christianity is used as a point of comparison and starting point for the semester. Native and aboriginal religions and spiritual practices are considered, as well as numerous Eastern and Middle-Eastern originated religions including: Hinduism, Buddhism, Taoism, and Islam. Students read about the origin of each religion, the significant events that shaped their histories, and the most prominent authors, prophets, and proponents responsible for their proliferation. Also considered are the rituals and rites of each faith tradition as well as the modern-day perception and profile of the religions of the world.

1445 Scripture Studies (College Preparatory)
The Bible is a collection of books written by many different authors over many years. It can be a daunting task to appreciate and understand scriptures. In this class, using the text Exploring Sacred Scripture, students will study the development of scripture through the lens of the Catholic Tradition. Students will have the opportunity to discuss and analyze scripture passages and apply them to their lives.

1148 Christian Lifestyles (College Preparatory)
Christian Lifestyles is a course that focuses on the skills and attitudes necessary to transition from being a high school student to being a competent adult living out his/her Christian mission. Students make use of books, articles, videos and especially class discussion and journal writing to explore and discern their paths to personal, spiritual and professional fulfillment. Topics covered in the course include the search for happiness, the fruits of faith, transitions, developing one’s autonomy, the examples of the saints, creating a better world, the search for knowledge and truth, the need for a developed conscience, relationships and sexuality, and the power of forgiveness. Though the subject matter which forms the basis of the course is Christian, students of all faith traditions or no
faith tradition may thrive in the class as the topics are easily related to by all students. The class is especially geared to the developmental needs and interests of upperclassmen as they prepare to embark in the world.

**1143 Christian Leadership (College Preparatory)**
The Bible is a collection of books written by many different authors over many years. It can be a daunting task to appreciate and understand scriptures. In this class, using the text *Exploring Sacred Scripture*, students will study the development of scripture through the lens of the Catholic Tradition. Students will have the opportunity to discuss and analyze scripture passages and apply them to their lives.
World Languages

Through their study of world languages, students can expect to develop the following skills.

Listening and Speaking Skills: Students will express themselves orally through conversation, discussion, and in-class presentations.

Reading and Writing Skills: Students will read and understand a variety of texts from authentic sources, magazines, and the internet. As students prepare and edit written compositions and show a command of a topic, they will expand their vocabulary while learning or reinforcing spelling and grammar skills.

Research and Presentation Skills: Students will research and report on a topic of interest to them.

N.B. Students with advanced Spanish language skills may advance to a level higher than that normally associated with their grade level.

Grade 9

0314 Spanish I (College Preparatory)

Students in Spanish I will be communicating in Spanish at the ACTFL “Novice-Low to Mid” level, using vocabulary related to numbers, the calendar, telling time, greetings, and daily activities. They will gain command of grammatical forms such as present tense, near future, and commands. Students will learn strategies and habits of mind that support self-directed acquisition of language. Students will be evaluated on classroom participation, daily assignments, tests, quizzes, and a project.

Grade 10

0321/0324 Spanish II (Honors and College Preparatory)

Intended outcomes for Spanish II include review and practice of concepts learned in Spanish I, as well as to provide new activities and assessments that help students become more proficient in using the target language at the ACTFL “Novice” level. The intended exit proficiency for II-Honors is ACTFL “Intermediate-Low”. For II-CP the intended exit proficiency is ACTFL “Novice-High”. New learnings include dis-
cussing past events, making comparisons and discussing school, health, and friends.

Grade 11

**0332/0334 Spanish III (Honors and College Preparatory)**
Intended outcomes for Spanish III include review and practice of concepts learned in Spanish I and II, as well as to provide new activities and assessments that help students become more proficient in using the target language at the ACTFL “Intermediate” level. Exit proficiency for III-Honors is “Intermediate-Mid”. Exit proficiency for III-CP is “Intermediate-Low”. New language functions introduced in Level III include giving opinions about world events, making predictions about the future, and giving directions.

Grade 12

**0342/0344 Spanish IV (Honors and College Preparatory)**
This course is designed to help students acquire proficiency in Spanish at the ACTFL “Intermediate-High” level. Students will participate in conversation groups, write compositions, read and discuss authentic articles and short authentic literary works, and discuss current events in Spanish.
Pope John Athletics

Pope John follows the MIAA Mission to serve all student-athletes by providing leadership and support for the conduct of interscholastic athletics which will enrich the educational experiences of all participants. The MIAA will promote interschool athletics that provide lifelong and life-quality learning experiences to students while enhancing their achievement of educational goals.

Within high school sport programs, young people learn the values associated with discipline, performing under stress, teamwork, sacrifice, commitment, effort, accountability, citizenship, sportsmanship, confidence, leadership and organizational skills, participating within rules, physical well-being and healthy lifestyles, striving towards excellence and many other characteristics.

The program will use the student-services model for student athletes by seeking qualified candidates for the following services: MIAA student of the month, competitive essay-writing, student workshops, and the Central Catholic League’s student athlete of year awards.

Athletic Eligibility

A student must be in compliance with MIAA regulations. The effective date upon which a student either is declared eligible or ineligible shall be the day upon which report cards are issued. Previously ineligible students may try out for athletic teams whose try out period falls between marking periods but may not be selected for a squad until they have submitted to the Athletic Director an eligibility form fully completed and signed by all the student’s teachers. To be eligible for the first quarter, an athlete must satisfy the requirement for the fourth quarter of the previous year. In addition, all participants in athletic programs must have on file updated physical forms. No student will be allowed to participate without a Massachusetts State Health Form on file.

Students must secure during the last marking period preceding the contest (e.g. second quarter marks and not semester grades determine third quarter eligibility) a passing grade, and full credit, in the equivalent of six traditional year long major English courses (which could be made up of two half year long courses). This means that for a given quarter, no student may be failing more than one academic, half or full credit, course. To be eligible for the Fall quarter, students must meet requirements based on year end grades. All courses with designations of College Preparatory, Honors, and Advanced Placement including half year
courses will be considered for athletic eligibility.

**2018—2019 Athletic Offerings:**

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*Pope John XXIII High School is a member and participant in the Catholic Central League.*
**Pope John Theatre Arts**

The mission of the Pope John Theatre Arts Program is to provide students with a safe environment in which to develop their creativity and self-expression. The department is dedicated to achieving excellence in all aspects of the performing arts. Through exposure to theatre history, students may understand and appreciate their own cultures and develop into global citizens, willing to share a common humanity and create a better more peaceful world. They will learn values associated with teamwork and ensemble projects and be able to work effectively and willingly with others. They will learn to cope with unfamiliar situations and uncertainty with confidence and courage, and commit to making a positive difference in the lives of others and the environment.

**Description**

The Pope John XXIII Theatre Arts Program allows young theatre enthusiasts to share their passion for the art with their peers. Members will be offered after school play reading sessions, and trips to local and professional productions. There will be an awards banquet at the end of the year. Members have the opportunity to perform or work backstage in both musical and non-musical productions, and in the Massachusetts’ High School Drama Guild One Act Play Festival in March. Actors can perfect their craft utilizing skills and techniques learned in the classroom. Students must audition to participate in all productions and sign a form of intent to commit to the shows. All cast members will be required to participate in the strike after the closing show. No experience is necessary to participate and students are not required to act in the productions.

The Theatre Arts Program offers free acting workshops to local middle school students as part of the Community Theater Program. The actors explore the wonderful world of theatre through speech exercises, acting games, improvisation and basic script work. At the end of the year they are given the opportunity to participate in a community production.
Student Clubs and Organizations

**Ambassadors’ Association**
Faculty Advisor: Ms. Stefanie McKanas
Club Goal: The mission of the Ambassadors’ Association is to enrich the culture of the school through service to its students, teachers, faculty and the Everett community. Students will dedicate themselves to three subcommittees that promote mentoring, school events, and multiculturalism and outreach.
To Join: Students must be recommended by faculty and then are invited to join.

**Art Club**
Faculty Advisor: Mr. Eric Burke
Club Meets: Every Monday in room 100, the Art Room, throughout the year.
Club Goal: Give students an opportunity to create Art who are presently not taking an assigned art course of study; create an art portfolio for an art college application; participate in Pope John art shows; travel to local art museums; travel to local art shows
To Join: See Mr. Burke in room 100, the Art room. Students of all abilities are welcome.

**Campus Ministry**
Faculty Advisor: Mr. Wesley Woods
Club Meets: Every Monday after school, throughout the School year in room 404.
Club Goal: Recognizing that educating young people is about more than forming their minds, Campus Ministry helps form the spiritual and the social dimensions of the students at Pope John XXIII High School. The Campus ministry hopes to involve every student at Pope John High School at some level and to help bring them into a deeper relationship with their God. Activities include: retreats, liturgies, social outreach, and service projects.
To Join: Students should see Mr. Woods in room 404. Students of all faith backgrounds are welcomed and encouraged to participate.
**Chess Club**  
Faculty Advisor: Mr. James Correale  
Club Meets:  
Club Goal:  

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**Book Club**  
Faculty Advisor: Ms. Maria Touet  
Club meets: Once a month in the Library from September to May  
Club Goals: The *Happily Never After* Book Club gives readers an opportunity to enjoy Young Adult literature in different genres, focusing on dystopian/science fiction stories, retellings and realistic fiction, by creating a meeting place to openly discuss books chosen by the group, and to participate in lively discussions and activities.  
To Join: See Ms. Touet in the Library. All students, as well as faculty, are invited to participate.

**Math Club**  
Faculty Advisor: Mr. Stephen Skerry  
Club Meets: Two times per month, in room 208, September through February.  
Club Goals: Develop math skills; create awareness of advanced math problems; create awareness of math skills of students at other schools, and compete in the State Math League competitions each month at league schools.  
To Join: See Mr. Skerry in room 208. Students of all skill levels are welcome.

**The Mercury, The School Newspaper**  
Faculty Advisor: Mr. James Correale  
Club Meets: Throughout the school year in room 304.  
Club Goal: The Mercury attempts to inform and entertain Pope John’s students while covering issues that concern the school community, as
well as issues that are important to all of us. Students provide stories, poetry, photographs and illustrations; student editors oversee the entire publication process. Students of all grades are encouraged to participate and to write about whatever interests them.

To Join: Come to a meeting in room 304 or speak to the student editors. All are welcome.

**National Honor Society**

Faculty Advisors: Ms. Kellyrobin Mulvihill  
Club Meets: In the Cafeteria, year-round, as posted.  
Club Goal: The National Honor Society’s focus is to serve the school and the surrounding community in ways that have real meaning, value, and rewards for all concerned. Through the dedication and service of the students involved in the National Honor Society, our members hope to make our school, our communities, and our world a better place to be.  
To Join: Sophomores, Juniors and Seniors who have achieved a cumulative weighted grade point average of 3.7 and demonstrate character, leadership, and service are invited to apply.

**Student Government**

Faculty Advisors: Mrs. Vanessa Bello, Ms. Precilla Tuy  
Club Meets: Twice a month from 7:15 to 8:00am in room 314.  
Club Goals: Plan, organize and run student government events; promoting school spirit and encourage school wide participation in school activities; and create fundraisers throughout the school year  
To Join: Minimum 2.5 GPA; no current academic or disciplinary probation; display appropriate leadership behavior during school and at outside events; must be elected by peers in a formal election at the end of each school year, freshmen elections occur in the fall; and display appropriate leadership behavior during school and at outside events. Students can be asked to withdraw from government if academic or disciplinary problems occur during the school year  
Organization: Each class has three officers: Secretary, Vice President and President. The Senior class president and vice president cannot serve on Prom Committee. Senior officers are in charge of the student body as a whole. The advisors will appoint a maximum of 3 international students to serve as ambassadors to the foreign language community and the dormitory. Each class will have their own budget and is in charge of keeping that budget. The senior class is expected to provide Pope John HS with a senior gift to be unveiled at the Senior Awards banquet
Poetry Club
Faculty Advisor: Ms. Precilla Tuy
Club Meets: In room 313
Club Goal:

Yearbook
Faculty Advisor: Mrs. Gia Johnson
Club Meets: In room 305
Club Goal: Students conceive, design and publish the Pope John yearbook. Students who participate as underclassmen will have a large role designing the book as seniors.
To Join: See Mrs. Johnson